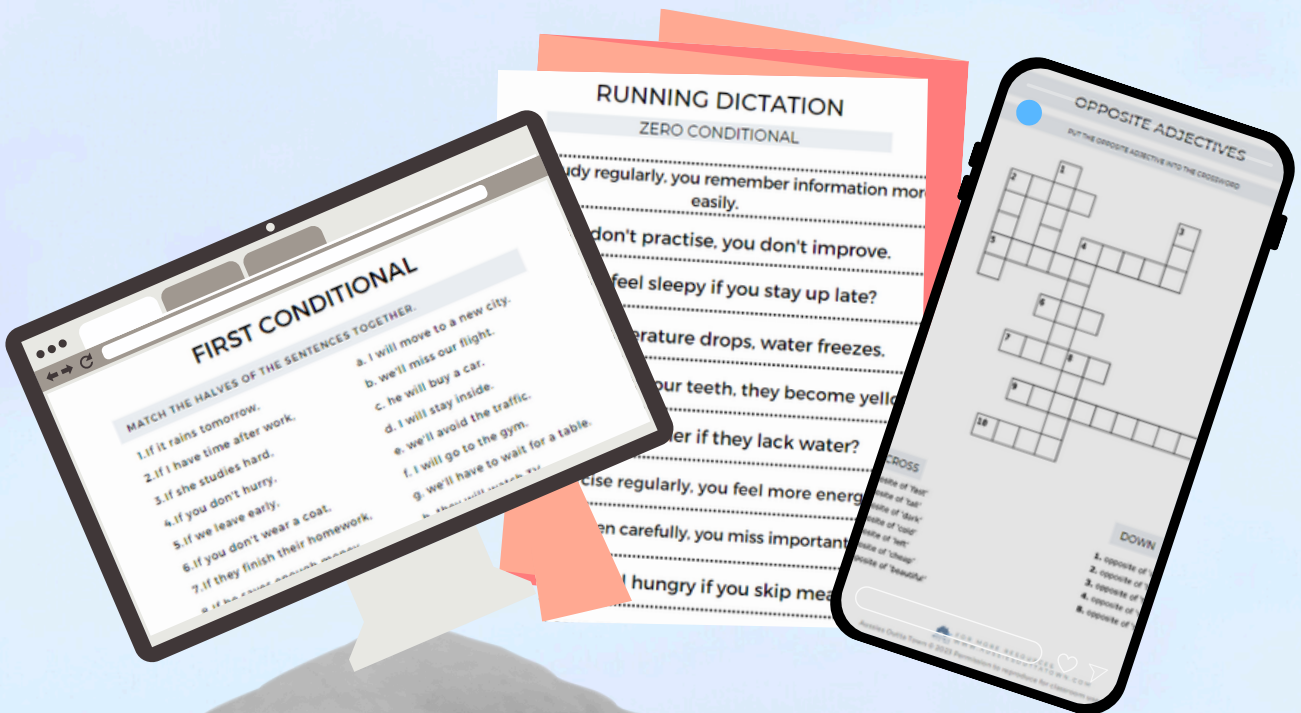




PHRASAL VERBS LESSON KIT

2X RUNNING DICTATION
1X MEMORY MATCH
1X COMMUNICATION



PHRASAL VERBS

Level: Upper-Intermediate

Length: 45 minutes

Lesson Objectives: Students will be able to use some phrasal verbs using **bring**, **break** and **put**.

Resources:

- Worksheets attached below
- There are 2 options available for **task 1**



TASK 1: RUNNING DICTATION

Phrasal verb: Bring

This activity has two versions.

Cut the sentences into strips. Place half of the sentences outside of the classroom.

Put students into pairs. Student A will go to the sentence strips and memorise one sentence.

Student A will return to their partner and tell them the sentence.

Student B will write the sentence.

Students swap to complete the other half of the sentences.

Purpose:

- Pronunciation
- Listening
- Spelling accuracy
- Ensuring the phrasal verb is used (for option 2)



RUNNING DICTATION

BRING PHRASAL VERBS

He was brought up in a small village.

This event will bring in a lot of money for charity.

This makeup really brings out the colour of your eyes.

Don't forget to bring along your ID for the trip.

The manager decided to bring in experts to help the company.

Why did you bring up that story? It's irrelevant.

They will bring out a new model of the phone next month.

They always bring along their dog when they travel.

Let's bring up this issue at the next team meeting.

The painting brings out the beauty of nature.



RUNNING DICTATION

BRING PHRASAL VERBS

He was brought _____ in a small village.

This event will bring _____ a lot of money for charity.

This makeup really brings _____ the colour of your eyes.

Don't forget to bring _____ your ID for the trip.

The manager decided to bring _____ experts to help the company.

Why did you bring _____ that story? It's irrelevant.

They will bring _____ a new model of the phone next month.

They always bring _____ their dog when they travel.

Let's bring _____ this issue at the next team meeting.

The painting brings _____ the beauty of nature.



TASK 2: MEMORY MATCH

Phrasal verb: Break

Put students into partners.

Cut all the cards and shuffle them.

Students place the cards face down on the table.

They take turns to turn over two cards, aiming for a match of the phrasal verbs and the definition.

If the cards don't match, students turn both cards back over and then the other student has their turn,

Purpose:

- Phrasal Verb and definition match
- Memory of card placements



Break up

To
separate

Break off

To
end/stop
something

Break out

To escape

Break out

To
develop a
skin
problem

Break out

To
suddenly
start doing
something

Break into

To begin
a new
career



Break into

To use
money
from
savings

Break into

To forcefully
enter
somewhere

Have a
breakthrough

To have
an idea



TASK 3: PARTNER DISCUSSION

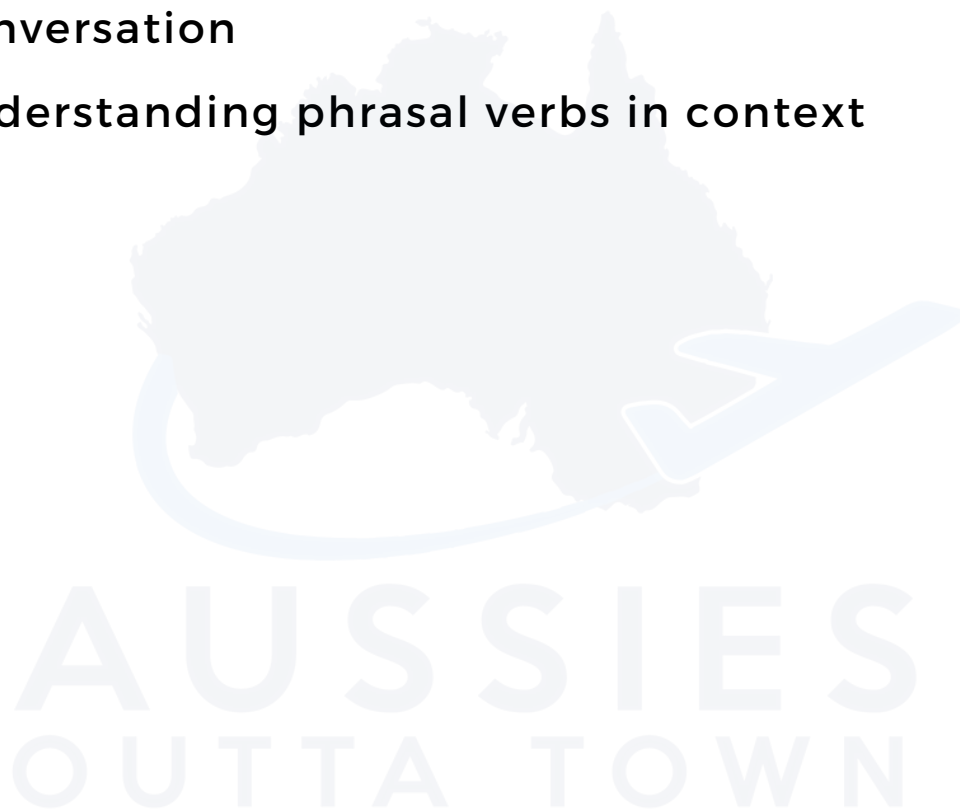
Phrasal verb: Put

Put students into partners or small groups.

Students take turns to ask each other the questions.

Purpose:

- Conversation
- Understanding phrasal verbs in context



PUT

What are some things you always put away after using them at home?



PUT

Do you put away your clothes right after washing them, or do you leave them for later?



PUT

How do you feel when you have to put away a large amount of money?



PUT

How do you feel when someone puts you down in front of others?



PUT

What's the difference between putting down someone in a joke and putting someone down in a rude way?



PUT

What's the most difficult thing you've had to put up with?



PUT

Do you prefer putting up with a situation or changing it? Why?



PUT

What's the best way to put across your ideas during a meeting?



PUT

Have you ever tried to put across a message, but it was misunderstood?



PUT

Have you ever had to put out a fire or help someone in an emergency? What happened?



PUT

How would you feel if someone put out a candle on your birthday cake?



PUT

Why do people often put off doing things they don't enjoy?



PUT

Have you ever put off an important task? How did it affect you?



PUT

Have you ever been put off by someone's rude behaviour? What happened?



PUT

What kind of clothes do you put on for a formal event?



PUT

How do you feel when you have to put on a smile even when you're upset?



PUT

Have you ever put on a large party? Was it a challenge for you?



PUT

Do you think it's important to put on a confident attitude in difficult situations? Why?

